

# Annual Title I Parent Meeting



Allgood Elementary  
312 Hart Rd. Dallas GA 30157  
770-443-8070

Virtual Zoom Meeting  
Thursday, October 24, 2024  
Principal: Mrs. Shetal Slusher

Contact: Michelle Hamilton, Title I Instructional Lead Coach

All parents/guardians of students attending Allgood Elementary have been invited to attend this meeting.

# Welcome parents and community members!



We welcome your feedback throughout this presentation. We want to ensure you leave informed about the Title I program and know what opportunities we provide for families and the community to be involved. A sign-in and feedback link will be provided at the end of the presentation.

Allgood Elementary

## ANNUAL TITLE I PARENT MEETING VIA ZOOM

Thursday, October 24, 2024  
10:00 AM

Welcome parents and community members!

We are glad to welcome you to our school's Annual Title I Parent Meeting.

This morning/evening we will be reviewing and discussing our school's Title I program. We will cover the following items that are important to you as parents:

1. What is a Title I school?
2. How does our school spend Title I money? How is Title I Parent and Family Engagement money spent?
3. How does our school participate in the Title I Program?
4. What are our school's Title I schoolwide or targeted assistance requirements?
5. Allgood Elementary Schoolwide Program – Past and Present
  - What are our schoolwide goals?
  - What programs/supports are in place to help my child?
  - What is the state's grades report for our school?
6. What curriculum does our school use?
7. What tests will my child be taking (include WIDA ACCESS and Alternate Assessments)?
  - How do these tests measure my child's progress?
  - What proficiency levels is my child expected to meet?
  - How to access previous test performance, standards, and attendance about my child using the Statewide Longitudinal Data System (SLDS) through the school's parent portal (if applicable)
8. What is required by law for Parent and Family Engagement?
  - What is the district's Parent and Family Engagement Policy?
  - What is the school's Parent and Family Engagement Policy?
  - What is a School-Parent Compact?
9. Does my child's teacher meet professional qualifications?
  - What is a parent's right to know?
10. What opportunities does the school provide for family engagement?
  - List family engagement opportunities offered for school or home
  - List volunteer opportunities
  - List parent decision-making opportunities/meetings/councils
11. How responsive will the school be to my questions when staff is contacted?
  - Provide staff contact information
12. Closing and evaluations

We welcome parent questions/comments throughout the presentation! We want to make sure you leave the meeting informed about the Title I program as well as the opportunities the school provides to get involved. Thank you for coming! We hope to see you again very soon!





# What is a Title I School?



- ⚓ Title I was enacted in 1965 under the Elementary and Secondary Education Act and amended by the Every Student Succeeds Act (ESSA). It is the largest Federal Assistance Program for our nation's schools.
- ⚓ The purpose of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and to achieve proficiency on high academic standards.
- ⚓ Title I provides federal funds through the Georgia Department of Education to Title I schools based on the student population receiving free and reduced meals. Funds are used to help impact student achievement.

# Title I funds are applied to:

- ✓ Supplementing programs that are already in place in schools, with the goal of providing all students with equal opportunity for achieving academic success
- ✓ Hiring additional teachers and other support staff
- ✓ Purchasing supplemental (additional) instructional materials, resources, and educational programs
- ✓ Conducting parent activities and workshops focusing on how the school and families can work together to support students in content academic areas and other opportunities that parents request
- ✓ Providing professional development for teachers and staff
- ✓ Establishing a parent resource center
- ✓ Outreach to local Pre-K schools



# How Allgood Participates in the Title I Program

- \* Title I Support Staff (3 teachers, 1 used in a reduced-class size setting)
- \* Parent & Family Engagement Meetings and Virtual Family Events/Nights
- \* Parent Resource Center
- \* Parent School Compacts
- \* Outreach to Local Preschools
- \* Parent Contact & Open Lines of Communication



# Our Schoolwide Requirements

- ✓ Identifying school needs and areas requiring academic focus for improvement by reviewing student achievement data
- ✓ Setting goals for improvement, and making plans to incorporate strategies that are based on scientific research to increase student achievement
- ✓ Identifying students who will benefit from additional support
- ✓ Partnering with families to provide the best support possible for all students to make progress
- ✓ Providing staff with training, professional learning, resources, and materials to enhance their teaching, and ability to work effectively with families
- ✓ Sharing of School Improvement Plan



# Allgood Elementary Schoolwide Program

## Our FY25 School Improvement Plan includes the following:

**SIP Goal 1:** We will increase teacher knowledge of collaboration through the PLC process as measured by an increase in student achievement from 29.9% proficiency in ELA to 33% and an increase from 25.4% proficiency to 28% in Math by having teachers participate in professional development for weekly PLCs from August 2024-May 2025. Building collective teacher efficacy leads to increased student achievement amongst our students.

**SIP Goal 2:** By the end of the 2024-2025 school year, we aim to maintain the percentage of students without behavior referrals at or above 90% with a baseline of 92% by continuing a Social Emotional Learning (SEL) program and PBIS This initiative is intended to increase teacher and student engagement in the learning process, facilitating a positive educational environment amongst our students.

✓ The programs and supports in place to help us achieve these goals:

- Professional Learning for Staff
- Parent Engagement Opportunities
- Resources Provided/Purchased with Title I Funds

✓ State's Grade Report for Allgood Elementary



# Curriculum Used at Allgood Elementary

Bookworms, Do the Math, Illustrative Math (IM)

## **Georgia Standards of Excellence**

Academic standards are important because they provide an important first step in preparing our students for the future- a clear roadmap for learning for teachers, parents, and students. Having clearly defined goals helps families and teachers work together to ensure that students succeed. They also will help your child develop critical thinking skills that will prepare him or her for college and career.

Georgia Standards Website:

<https://www.georgiastandards.org/Georgia-Standards/Pages/default.aspx>



# Tests & Assessments for Students in Elementary Grades

Tests and assessments include those provided by the teacher, the county, and the state

- **Teacher-**Projects, Reports, Unit/Chapter Tests, Presentations
- **County-** Universal Math and Reading Screeners (Beacon for ELA & Math)
- **State-** Georgia Milestones (GMAs), ACCESS (ESOL Students), GKIDS (Kindergarten), Georgia Alternative Assessment (GAA- ESEP Students)

# Tests & Assessments for Students in Elementary Grades

## How do these assessments measure student progress?

- ✓ Identifies areas in need of improvement, and plan for instruction
- ✓ Provides information for teachers and parents on areas where students have mastered learning and where they may need additional support
- ✓ Provides information to plan for “next-steps” so that the student will experience continuous growth

## What proficiency levels is my child expected to meet?

- ✓ Teachers share specific information about student expectations/goals and assessment results during parent meetings, conferences, and at the request of parents/guardians

Access previous test performance, standards, and attendance about my child using the [Statewide Longitudinal Data System \(SLDS\)](#) through the school’s parent portal (if applicable)

# Georgia Milestones (Elementary Schools)

- ❖ Designed to measure how well students have learned the skills and knowledge described in the curriculum in the areas of English Language Arts and Mathematics in **grades 3, 4, & 5**
  - ❖ Science, grade 5 only
  - ❖ Taken at the end of the school year (April/May)
- ❖ Provides information on academic achievement at student, class, school, system, and state levels
- ❖ Used to diagnose individual student strengths and weaknesses as related to the instruction of the state-adopted curriculum, and to gauge the quality of education throughout Georgia.



# FY23 Family Engagement Plans

## PCSD Family Engagement Plan



## School Family Engagement Plan

## Family – School Compact





# Teacher Professional Qualifications

## Parent's Right-to-Know




All parents have the right to request the following information about the professional qualifications of your student's teacher(s):

- ✓ Whether the teacher has met the Georgia Professional Standards Commission's requirements for certification for the grade level and subject areas in which the teacher provides instruction;
- ✓ Whether the teacher is teaching under an emergency or other provisional status through which Georgia qualifications or certification criteria have been waived;
- ✓ Whether the student is provided services by paraprofessionals, and if so, their qualifications.

# Parent & Family Engagement Opportunities

- ❖ Open House- July 30
- ❖ Curriculum Night-September
- ❖ Annual Parent Meeting- October
- ❖ Parent-Teacher Conferences- October and March
- ❖ Prepping Your Child for State & Local Assessments- Spring 2024
- ❖ Spring Planning & Input Meetings- March/April 2024
- ❖ Kindergarten Sneak-a-Peak- May 2024
- ❖ Harvard Family Dinner Project- TBD
  
- ✓ Volunteer opportunities: Grade level & PTA Needs, Title I Needs
- ✓ Parent decision-making opportunities/meetings/councils
  - ✓ Local School Council
  - ✓ Parent Engagement Committee
  - ✓ Spring Planning Meetings for Development of Parent & Family Engagement Plan, Budget, Compacts, School Improvement Plan
  - ✓ Title I Parent Survey

# Recap of a Few Important Facts about Title I

<p>Title I was enacted in (1965 or 2005) under the Elementary &amp; Secondary Education Act and amended by the Every Student Succeeds Act.</p>	<p>Title I is the (largest/smallest) Federal Assistance Program in our nation's schools.</p>	<p>Title I funds are used to help impact student achievement. (True/False)</p> 	<p>Title I funds help to hire additional teachers and other support staff. (True/False)</p>
<p>Title I funds help provide teachers and staff with professional development. (True/False)</p> 	<p>Title I funds help support our PRC. What does PRC stand for? Where is our PRC located?</p>	<p>One of our requirements is to identify students who would benefit from additional support. (True/False)</p>	<p>We are not required to share our School Improvement Plan. (True/False)</p>
<p>Parents have the right to request information about the qualifications of your child's teacher. (True/False)</p>	<p>The Georgia Milestones is a state assessment taken at the beginning of the year. (True/False)</p>	<p>Parent-Teacher Conferences are held ____ times a year. However, parents can request additional conferences, as needed.</p>	<p>I learned something new about what it means to be a Title I school.</p> 

## Closing & Feedback

Please click the following link to sign in & provide feedback.

### Feedback Form

**Thanks so much for joining our meeting today!  
Please reach out if I can be of assistance throughout  
the school year.**

**Michelle Hamilton, Title I Instructional Lead Coach  
[mhamilton@paulding.k12.ga.us](mailto:mhamilton@paulding.k12.ga.us) or 770-443-8070**

**Annual Title I Meeting Feedback-  
Allgood Elementary October 25,  
2024**

